

# The Hill School of Wilmington

2024-2025 ANNUAL REPORT





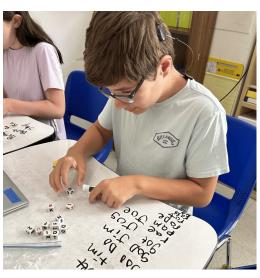


### OUR VALUES SUPPORT OUR LEARNERS



### Individualized Learning

We recognize and celebrate the unique learning styles of each student, tailoring our approach to meet their specific needs and foster their growth.



#### **Confidence Building**

We are dedicated to nurturing self-esteem and resilience in our students, helping them to become confident, independent learners who believe in their abilities.

### Student Superpowers ...

IMAGINATIVE & VISIONARY

**RESILIENT** 

#### Proven Success

We are committed to implementing evidence-based practices and programs with a track record of success, ensuring our students receive the highest quality education and support.

STRONG VERBAL SKILLS & LONG-TERM MEMORY

EMPATHETIC & INTUITIVE

"It's the first place my boys have felt **at home** and **confident** in





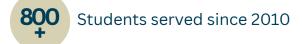
STRONG VISUAL & SPATIAL SKILLS

### EXPLORING THE HILL DIFFERENCE

The Hill School of Wilmington (grades 1–8) is an independent, nonprofit, non-sectarian school offering a half-day program of targeted instruction in reading, written language, math, and executive function for students with language-based learning differences. Students attend Hill School while remaining connected to their base schools.



- Years serving students & families throughout the Cape Fear region
- Partner schools in southeastern North Carolina in 2024-25



### HILL SCHOOL ENROLLMENT BY THE #'S







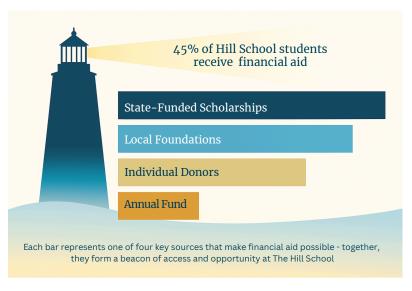
HOW HILL STUDENTS COMPARE ON STANDARDIZED TESTS
Students who scored AT or ABOVE a year's progress in the below subtests

86% READING 80% MATH **81%** WRITING

66

I learn differently but I can do just as much. I know I am a hands-on learner, and I am thankful for the teachers who have understood that as they work with me. Having dyslexia has made me a good athlete which has made me work hard at sports and at school.

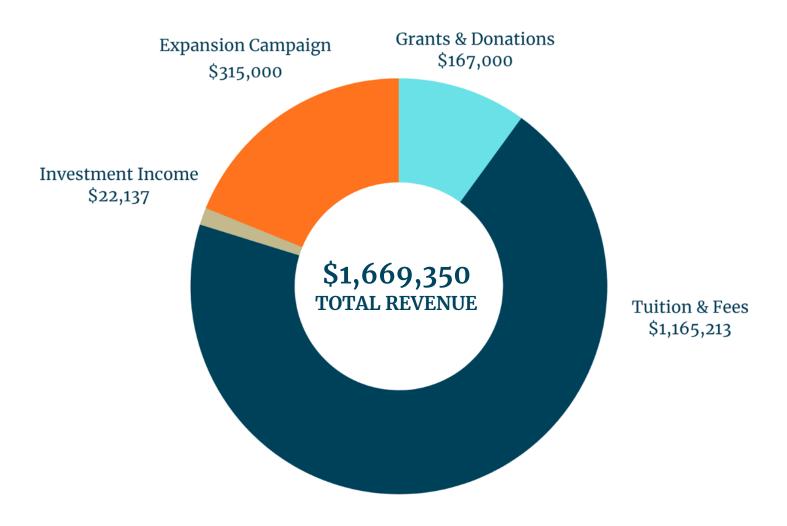




- Number of teaching staff at two campuses
- % of teachers with Orton-Gillingham and/or 95RAP certification
- **1:2** Teachers who hold advanced degrees
- Collective years of teaching experience

## INVESTING IN POSSIBILITY OUR 2024-2025 REVENUES

Every dollar entrusted to the Hill School is more than a line item - it is an investment in a child's ability to thrive. Each of our students arrives with a distinct learning profile; and with the right instruction, leaves with the skills, confidence, and self-understanding needed to thrive. This is the power of specialized, individualized education - designed to change trajectories, not just test scores.



### Why It Matters ...



Each student benefits from a 1:4 teacher-student ratio — a resource-intensive model that delivers transformative outcomes.

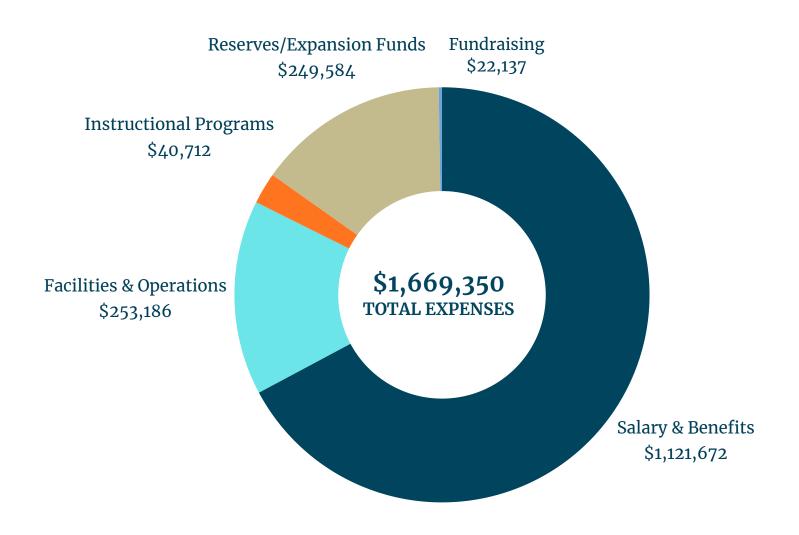
Tuition sustains highly trained Orton-Gillingham educators and the individualized instruction that sets Hill apart from traditional schools.



Expanding access to our transformative education and reaching more under-served students.

Laying the foundation to double capacity in a permanent home within 3–5 years.

# PURPOSEFUL STEWARDSHIP OUR 2024-2025 EXPENSES



### Why It Matters ...



Bridges the gap between what families can pay and what it truly costs to deliver a Hill education - turning generosity into access and opportunity.

Quality and access grow hand-in-hand, ensuring that every child who needs the Hill School can thrive.



Stewarding resources wisely so that every gift continues to work for our students, year after year.

Smart, mission-aligned investing - building a stable foundation for Hill's future.

### SHARING THE STORIES OF OUR IMPACT

I am grateful for the opportunity the Hill School has given me for the past four years. I have learned so much and I feel prepared for High School. I just wanted to say, THANK YOU! If I could,
I would hug you right now! Anna has been bubbling
with excitement to be attending Hill.
She feels seen, understood, happy, special. She
told me last night, she cannot explain but the way
she is being taught, is so different she absolutely
loves it! Her dad and I thank you from the bottom
of our hearts for doing this work. What an
incredible difference in our little girl.

77

77

"

77

At an interview for a private school,
Ryan took ownership of his learning
differences and understood he needs to keep
working hard to learn new content. He also let
them know he is a hands-on learner who needs
to discuss new topic areas so they make sense.
The school was impressed that he knew himself
as a learner... This is coming from a boy, who
12 months ago, did not want to go to school
because of anxiety.

When your kid can't wait until summer school and he will enthusiastically go to 5 weeks of it, you know there must be something special about the place.

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In Honor of John Meehl's Birthday:

Sally Jones

In Honor of Peggy Meehl's Birthday:

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In Honor of Mr. & Mrs. John Meehl for Christmas:

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In Honor of Ande Trawick:

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In Memory of Sherry Bucher: Harmon & Rainelle Mishoe

In Memory of Phyllis Melton: Harmon & Rainelle Mishoe

In Memory of Phil Pearsall:

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*In Memory of Gaye Rowland:* Harmon & Rainelle Mishoe

### **In-Kind Donations:**

Emily Longley

Linda McMurry Linda Smits

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Landfall Foundation

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The True North Foundation

### "Building Hill's Future" School Expansion Campaign:

Bruce B. Cameron Family Foundation Tom & Pam Diener, in Honor of Erin Payne

Kathy Purvis





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