



## **The Data Behind Our Success: Standardized Testing**

Student success can be measured in a myriad of ways. Anecdotal evidence, informal observations, and evidence-based data all provide insight into their achievements.

To provide evidence-based data, the students at The Hill School of Wilmington are administered a well-known, nationally-standardized, individualized achievement test every spring. This test, The Woodcock Johnson Test of Achievement IV, is one of the most widely-used tests of this type. It provides an objective analysis of a student's skills as compared to peers of the same age/grade. The scores are reported as Standard Scores, meaning that they correlate to IQ scores and can be used to measure performance year over year.

***Standard Scores are useful because if annual scores on the pretest and posttest are the same number, one year's skill growth is indicated.***

Students who are new to the Hill School program are administered the test in the fall and again in the spring. For the spring of 2022:

- 88% scored at or above a year's progress in reading.
- 84% scored at or above a year's progress in math.
- 88% scored at or above a year's progress in written expression.

The structured, sequential, multisensory, explicit, and direct instruction that is provided in our 4-to-1 classroom setting clearly impacts our students and gives them the tools to succeed.

